

ADVANCED SUBSIDIARY GCE MATHEMATICS (MEI)

4755

Further Concepts for Advanced Mathematics (FP1)

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet
- Graph paper
- MEI Examination Formulae and Tables (MF2)

Other Materials Required:

None

Friday 22 May 2009 Morning

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to
 indicate that a correct method is being used.
- The total number of marks for this paper is 72.
- This document consists of 4 pages. Any blank pages are indicated.

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Section A (36 marks)

- (i) Find the inverse of the matrix $\mathbf{M} = \begin{pmatrix} 4 & -1 \\ 3 & 2 \end{pmatrix}$. 1 [2]
 - (ii) Use this inverse to solve the simultaneous equations

$$4x - y = 49,$$
$$3x + 2y = 100,$$

showing your working clearly.

Show that z = 3 is a root of the cubic equation $z^3 + z^2 - 7z - 15 = 0$ and find the other roots.

[3]

[5]

[5]

- (i) Sketch the graph of $y = \frac{2}{x+4}$. 3 [2]
 - (ii) Solve the inequality

$$\frac{2}{x+4} \leqslant x+3,$$

showing your working clearly.

- The roots of the cubic equation $2x^3 + x^2 + px + q = 0$ are 2w, -6w and 3w. Find the values of the roots 4 and the values of p and q. **[6]**
- (i) Show that $\frac{1}{5r-2} \frac{1}{5r+3} \equiv \frac{5}{(5r-2)(5r+3)}$ for all integers r. 5 [2]
 - (ii) Hence use the method of differences to show that $\sum_{r=1}^{n} \frac{1}{(5r-2)(5r+3)} = \frac{n}{3(5n+3)}.$ [4]
- Prove by induction that $3 + 10 + 17 + \dots + (7n 4) = \frac{1}{2}n(7n 1)$ for all positive integers n. 6 [7]

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Section B (36 marks)

- 7 A curve has equation $y = \frac{(x+2)(3x-5)}{(2x+1)(x-1)}$.
 - (i) Write down the coordinates of the points where the curve crosses the axes. [3]
 - (ii) Write down the equations of the three asymptotes. [3]
 - (iii) Determine whether the curve approaches the horizontal asymptote from above or below for
 - (A) large positive values of x,
 - (B) large negative values of x. [3]
 - (iv) Sketch the curve. [3]
- **8** Fig. 8 shows an Argand diagram.

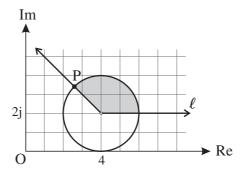


Fig. 8

- (i) Write down the equation of the locus represented by the perimeter of the circle in the Argand diagram. [3]
- (ii) Write down the equation of the locus represented by the half-line ℓ in the Argand diagram. [3]
- (iii) Express the complex number represented by the point P in the form a + bj, giving the exact values of a and b. [3]
- (iv) Use inequalities to describe the set of points that fall within the shaded region (excluding its boundaries) in the Argand diagram. [3]

[Question 9 is printed overleaf.]

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- 9 You are given that $\mathbf{M} = \begin{pmatrix} 3 & 0 \\ 0 & 2 \end{pmatrix}$, $\mathbf{N} = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$ and $\mathbf{Q} = \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$.
 - does this illustrate?

(i) The matrix products Q(MN) and (QM)N are identical. What property of matrix multiplication

Find QMN. [4]

- M, N and Q represent the transformations M, N and Q respectively.
- (ii) Describe the transformations M, N and Q.

[4]

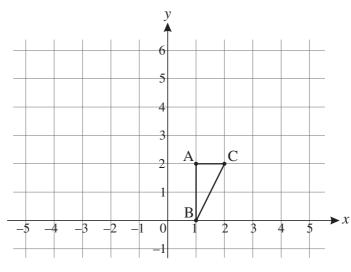


Fig. 9

(iii) The points A, B and C in the triangle in Fig. 9 are mapped to the points A', B' and C' respectively by the composite transformation N followed by M followed by Q. Draw a diagram showing the image of the triangle after this composite transformation, labelling the image of each point clearly.

[4]



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